

Mathematics



This term in students will be covering a range of topics in number and different maths strands.

Number

- Comparing and ordering fractions, decimals and percentages
- Operations with fractions, decimals and percentages

Patterns and Algebra

- Order of operations

Data & chance

- Representing and interpreting data
- Conducting chance experiments
- Representing probabilities using fractions, decimals and percentages.



Farrer Primary

Year 6 Term 3 2021

Teachers: Michael Tinio & Georgie Kelley

We welcome all students and families to term 2. This term students will continue to have leadership opportunities through the Student Parliament, Hospitality and Green Team. We will continue to prepare students for a successful transition to high school. Thank you for your continuing support of our students through what will no doubt be another exciting term.

Geography

Students will be learning about the diverse characteristics of places from local to global scales. With a focus on Asian countries, they will explore the connections between people in different places and the factors that influence connections. Linking closely to maths, students will locate, collect, organise and interpret data about diverse places.

The Arts - Media Arts

In Media Arts, students will learn about visual literacy and explain how points of view, ideas and stories are shaped and portrayed in media artworks they make, share and view. Media Arts this term will integrate learning from other areas of the curriculum including English, mathematics and humanities.

English

Reading, Writing, Listening, Speaking and Viewing.

This term students will be continuing to develop their knowledge and skills in writing, with a focus on narratives, descriptive writing and poetry. Students will continue to learn how to plan, draft, proofread and edit their writing. There will be a variety of opportunities for students to publish their writing.

Through exploration of quality texts and various activities, students will continue to learn elements of spelling, vocabulary, grammar and punctuation as well as developing their research skills.

During whole class reading activities, students will learn different strategies that will help them deepen and retain their understanding of what they read.

Students will continue to develop their speaking skills through whole class discussions, presentation opportunities and parliamentary question times.

Health/P.E

In PE this term, students will participate in an athletics unit where they will demonstrate the fundamental movement skills of running, jumping and throwing and apply these skills in games and group challenges. They will also develop some of the specialised athletics throwing skills. Later in the term, students will commence a fitness unit where they will participate in a range of fitness circuits and identify and explain the health-related fitness components used in various physical activities.

Environment Centre/Science

Year Six will be learning about electrical energy for their physics unit this term. They will experience electrical energy transforming and transferring and use their understanding to make a successful electrical circuit. This circuit will then be used to create a conductivity experiment based on their understanding of conductive and insulative materials. Classes will be participating in preparation for our Spring planting in our Environment Centre gardens.

Japanese

Nihon ni ikimashou! Let's go to Japan! Virtually, that is. This term, we will look at a few famous cities in Japan, exploring what you can do/eat/see there. For each city there will be a given script that we will work through. Through these scripts students will practise reading hiragana, speaking with fluency and learn new vocabulary and grammar. Year 6 will write their own 'blog' in Japanese about a city of choice.



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(Timetable is subject to change)

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	6K - Japanese 6T - PE	Reading Spelling	Reading Spelling	Reading Spelling	Weeks 3,6,9 - Assembly Non-assembly weeks: Buddies or Parliament
10.00	6K - PE 6T - Japanese	Fruit Break/Novel	Fruit Break/Novel	Fruit Break/Novel	Fruit Break/Novel
		Writing	Writing/Inquiry	Writing/Inquiry	Reading Spelling
	In class				
Lunch					
12.00	PBL/Social & emotional learning	Maths	Band Non-band with Mr Tinio	Maths	6T - Science 6K - Library and PE
	Band Non-band with Ms Kelley		Maths		PE
Recess					
2:00	Maths	Inquiry	6K - Science 6T - Library and PE	Inquiry	Finishing off tasks Friday afternoon activities

Buddies

Buddies will be with Year 2 on non-assembly Fridays up to three times a term.



Useful Information

Library: Wednesday (6K) and Friday (6T)
Assembly: Fridays Week 3, 6, 9 (9:15-10am)
Athletics Carnival: Tuesday 10 August (Week 5)
Science Fair: Week 6
Camp: Week 8 Wed-Fri (1 - 3 September)



Reminders

Fruit Break: Fruit or veggie snack at 10am each day. 

Sunsmart: Please ensure your child has a broad brim hat to comply with our Sunsmart Policy.

Drink Bottles: children are encouraged to bring a drink bottle everyday (water only).

Canteen: Open Wednesday to Friday.

Lunches: Name labels for all containers. Remember we are a nut-aware school.

Devices: Please bring fully charged every day.