



## Farrer Primary Preschool Term 2 2022

Teachers: Lana Dibb, Brett Maron, Mariana Fuenzalida  
Educators: Kiah Noble, Gabi Scott, Tyas Premeswari, Helene Gurney

At Preschool, children learn through an integrated and interconnected curriculum, the Early Years Framework, which expands on their interests and knowledge of the world around them.

Learning in preschool occurs through engagement, interests and in context. The team follows children's interests. If there is a particular interest that your child has developed, please feel free to share this via e-mail or verbally.

Some interests we may follow this term are various forms of construction using blocks, Duplo and reusable resources. Interest has also been shown in superheroes, torches, space and dinosaurs.

We make use of spontaneous teachable moments as well as planned and intentional teaching experiences to build upon and strengthen children's **numeracy** and **literacy** understandings.

Seesaw is an online journal used to share aspects of the preschool program and children's learning journey. We encourage families to check Seesaw regularly. You are invited to reflect and comment on your child's engagement in preschool experiences.

Over the term we will support children to build connections and confidence as they engage with the preschool program. Outlined below are some of the learning outcomes the children will be working towards.

### **Children have a strong sense of identity**

- Build secure attachments with members of the preschool team
- Communicate needs, ideas, feelings with others
- Participate in large and small group experiences
- Initiate and join in play
- be open to new challenges and discoveries

### **Children are connected with and contribute to their world**

- Greeting others
- Care for self and others
- Take turns
- Help to pack away

### **Children have a strong sense of wellbeing**

- Combine gross and fine motor movement and balance to achieve increasingly complex patterns of activity
- Learning about safety in the preschool environment

### **Children are confident and involved learners**

- Engage in play to explore, investigate, imagine
- Persevere with tasks
- Contribute to group discussions
- Transfer knowledge from one setting to another
- Reflect on learning

### **Children are effective communicators**

- Use verbal and non verbal language
- express ideas, opinions, feeling and wonderings
- Attend and show they are listening and understanding what is said to them
- Interact with others

## Literacy

Several children have shown an interest in writing. We are supporting this interest by providing children with relevant words for them to access. Children use various materials when writing including whiteboards, paper, paving and individual writing books. Individual writing books will be a regular activity that children will be able to choose. We regularly model writing to encourage interest and develop an understanding of purpose.

### **Library - Mariana Fuenzalida**

Each preschool group will visit the school library weekly this term. At the library, the group will engage in a read aloud and book discussion. Children will then have the opportunity to select a book to take home to enjoy with their family. Please send a labelled library bag on your child's library day.

*Echidnas - Tuesday  
Possums - Thursday*

## Numeracy

We will continue to provide experiences where children can strengthen and extend their understanding of numbers, patterns, measurement, mathematical thinking, problem solving and counting skills.

Experiences include completing puzzles, construction, singing number songs and working with various manipulatives.



# Farrer Primary

## Preschool Term 2 2022

### Session times - Term 2, 2022

Echidnas 8:45-2:45 Monday, Tuesday (weeks 1,3,5,7,9)

Echidnas 8:45-2:45 Monday, Tuesday, Wednesday (weeks 2,4,6,8,10)

Possums 8:45-2:45 Wednesday, Thursday, Friday (weeks 1,3,5,7,9)

Possums 8:45-2:45 Thursday, Friday (weeks 2,4,6,8,10)

### Farrer Preschool Timetable 2022

*This is flexible and changes based on children's needs*

	Monday Echidnas	Tuesday Echidnas	Wednesday	Thursday Possums	Friday Possums
8:45-10:00	Investigation time <i>Construction, playdough, drawing, dramatic play etc</i>	Investigation time <i>Construction, playdough, drawing, dramatic play etc</i>		Investigation time <i>Construction, playdough, drawing, dramatic play etc</i>	Investigation time <i>Construction, playdough, drawing, dramatic play etc</i>
10:00	<b>Fruit / vegetable break</b>	<b>Fruit / vegetable break</b>	<b>Odd weeks</b> Echidnas	<b>Fruit / vegetable break</b>	<b>Fruit / vegetable break</b>
10:30-11:00	Group time <i>Song, stories, plan of the day, finger plays etc</i>	Group time <i>Song, stories, plan of the day, finger plays etc</i>	<b>Even weeks</b> Possums	Group time <i>Song, stories, plan of the day, finger plays etc</i>	Group time <i>Song, stories, plan of the day, finger plays etc</i>
11:00-11:30	Inside activities - fine motor experiences	Inside activities - fine motor experiences		Inside activities - fine motor experiences	Inside activities - fine motor experiences
11:30-12:00	Obstacle course <b>Lunch</b> Puzzles / books	Obstacle course <b>Lunch</b> Puzzles / book	Circle time	Obstacle course <b>Lunch</b> Puzzles / book	Obstacle course <b>Lunch</b> Puzzles / book
12:30-1:30	Outside play Fundamental motor skills	Outside play Fundamental motor skills	Music and movement	Outside play Fundamental motor skills	Outside play Fundamental motor skills
1:30-2:00	<b>Snack</b> Children pack bags	<b>Snack</b> Children pack bags	12-12:30	<b>Snack</b> Children pack bags	<b>Snack</b> Children pack bags
2-2:30	Rest / mindfulness / yoga	Library <i>Read aloud, returning / browsing and borrowing</i>	Rest / mindfulness / yoga	Library <i>Read aloud, returning / browsing and borrowing</i>	Rest / mindfulness / yoga
2:30-2:45	Story / reflection	Story / reflection	Story / reflection	Story / reflection	Story / reflection

#### Library

Tuesday - Echidnas

Thursday - Possums

### Fine and gross motor

In PE this term, students will continue to experience a range of active play and gross motor activities, both structured and unstructured, with and without equipment. They will explore different ways to move their bodies and control objects with our PE specialist Brett Maron.

Many activities such as playdough, construction and finger rhymes help develop hand strength and the pincer grip which are all important for writing. This term we will add clay to the fine motor program.

**Personal hygiene** We will continue the focus on personal hygiene this term. This includes reminding children about coughing / sneezing into their arm or tissue and thorough hand washing / use of hand sanitiser on arrival, before and after eating and after using the toilet and when going home.

**Hats** Under ACT Cancer Council guidelines, staff and children are required to apply a range of SunSmart practices. One such measure is wearing a broad brimmed hat at peak UV times. All children have received a school hat and will be reminded to wear it when outside. The end of May is 'hats off' time when due to UV levels being lower, children are not required to wear sun hats.



### Reminders

#### Please pack

Fruit / vegetable break  
Lunch  
Snack

**Drink Bottles:** Children are encouraged to bring a drink bottle everyday (water only).

**Spare Clothes:** Please pack a change of clothes in your child's bag.



Please label all belongings.