



Farrer Primary Preschool Term 2 2021

Teachers: Lana Dibb, Brett Maron, Mariana Fuenzalida
Educators: Kiah Noble, Gabi Scott



At Preschool, children learn through an integrated and interconnected curriculum, the Early Years Framework, which expands on their interests and knowledge of the world around them.

Learning in preschool occurs through engagement, interests and in context.

This term we have started an investigation into robotics after several children had been creating robots in the construction area. As an initial exploration the children are working out how to manipulate the BeeBots and develop the language to communicate their findings.

A 'Duplo Masters' room has been set up to support enthusiastic builders and creators. We look forward to seeing how this may evolve.

This term preschoolers will have their first excursion experience. This will be to the Canberra Museum and Art Gallery (CMAG) in week 5.

The preschool program is kept under the veranda and is available for families to view. We welcome your feedback on the program.

Over the term we will support children to strengthen their connections and confidence as they engage with the preschool program.

Outlined below are some of the learning outcomes the children will be working towards. These will be revisited and built upon over the year.

Children have a strong sense of identity

- Further build connections with members of the preschool team
- Play with others
- Communicate needs, ideas, feelings with others
- Participate in large and small group experiences

Children are connected with and contribute to their world

- Greeting others
- Care for self and others
- Express opinions, ideas and wonderings
- Take turns
- Help to pack away

Children have a strong sense of wellbeing

- Recognise and communicate bodily needs (e.g. thirst, hunger, rest, comfort)
- Combine gross and fine motor movement and balance to achieve increasingly complex patterns of activity
- Carrying out daily tasks e.g. washing hands, getting own snacks and lunches, packing bag, toileting independently
- Learning about safety in the preschool environment

Children are confident and involved learners

- Show interest in preschool environments
- Engage in play to explore, investigate, imagine
- Persevere with tasks
- Contribute to group discussions
- Transfer knowledge from one setting to another
- Reflect on learning

Children are effective communicators

- Use verbal and non verbal language
- Attend and show they are listening and understanding what is said to them
- Interact with others

Literacy Quite a few children have shown an interest in writing. We are supporting this interest by providing children with relevant words for them to access. Children use various materials when writing including whiteboards, paper, paving and individual writing books. In our 'Duplo Masters' room tubs of Duplo pieces have been labelled to encourage children to develop their understanding of written language.

Library The children will visit the school library with Mariana Fuenzalida. This is an opportunity to browse the collection and borrow books of their choosing. During visits we will explore concepts of print and build on children's prior knowledge of language.

Numeracy

We will continue to provide experiences where children can strengthen and extend their understanding of numbers, patterns, measurement, mathematical thinking, problem solving and counting skills.

Experiences include completing puzzles, construction, singing number songs and working with various manipulatives.



Farrer Primary

Preschool Term 2 2021

Session times - term 2, 2021

Echidnas 8:45-2:45 Monday, Tuesday, Wednesday (weeks 1,3,5,7,9)

Echidnas 8:45-2:45 Monday, Tuesday (weeks 2,4,6,8,10)

Possums 8:45-2:45 Thursday, Friday (weeks 1,3,5,7,9)

Possums 8:45-2:45 Wednesday, Thursday, Friday (weeks 2,4,6,8,10)

Farrer Preschool Timetable 2021

This is a flexible document which changes based on children's needs

	Monday Echidnas	Tuesday Echidnas	Wednesday	Thursday Possums	Friday Possums
8.45-9.45	Investigation time <i>Construction, playdough, drawing, dramatic play etc.</i>	Investigation time <i>Construction, playdough, drawing, dramatic play etc.</i>	Odd weeks Echidnas & Year 3F buddies	Investigation time <i>Construction, playdough, drawing, dramatic play etc.</i>	Investigation time <i>Construction, playdough, drawing, dramatic play etc.</i>
9.45am	Fruit / vegetable break	Fruit / vegetable break		Fruit / vegetable break	Fruit / vegetable break
10.00-10.30	Group time – Song, stories, plan of the day, roll, finger plays. Intentional teaching focus	Group time – Song, stories, plan of the day, roll, finger plays. Intentional teaching focus	Even weeks Possums & Year 3C buddies	Group time – Song, stories, plan of the day, roll, finger plays. Intentional teaching focus	Group time – Song, stories, plan of the day, roll, finger plays. Intentional teaching focus
10.30-11.00	Inside activities – fine motor experiences	Inside activities – fine motor experiences		Circle time	Inside activities – fine motor experiences
11.00-11.30	Lunch Obstacle course Puzzles/books	Lunch Obstacle course Puzzles/books	Music and movement	Lunch Obstacle course Puzzles/books	Lunch Obstacle course Puzzles/books
11.30-1.30	Outside play Fundamental motor skills	Outside play		12-12.30	Outside play Fundamental motor skills
1.30-2.00	Snack Children pack bags	Snack Children pack bags		Snack Children pack bags	Snack Children pack bags
2.00-2.30	2-2.45 Library <i>Read aloud, returning / borrowing and browsing</i>	Rest / mindfulness / yoga	Rest / mindfulness / yoga	2-2.45 Library <i>Read aloud, returning / borrowing and browsing</i>	Rest / mindfulness / yoga
2.30-2.45	Story/Reflection	Story/Reflection		Story/Reflection	Story/Reflection

Monday (Echidnas) 12-1:30 Brett Maron – Fundamental motor skills, 1:30-2:45 Mariana Fuenzalida – Library

Thursday (Possums) 12-1:30 Brett Maron – Fundamental motor skills, 1:30-2:45 Mariana Fuenzalida – Library

Fine and gross motor

Many of the activities such as playdough, construction and finger rhymes help develop hand strength and the pincer grip which are all important for writing.

The outdoor environment offers various experiences that encourage the development of gross motor skills and the ability to plan movement through the environment. Students will prepare for cross country in weeks 1 & 2. For the rest of the term classes will work on a range of fundamental movement skills such as kicking, throwing and catching with our PE specialist Brett Maron.

Hand hygiene - Visual prompts support children's handwashing practices. These are 'mountains', 'turtles', 'motorbikes' and 'monkeys'. Children will continue using the prompts this term.



Hats - Under guidelines provided by the ACT Cancer Council children are required to wear hats at peak UV times.

The end of May is 'hats off' time when due to UV levels being lower, children are not required to wear sun hats.



Reminders

Please pack
Fruit / vegetable break
Lunch
Snack



Drink Bottles: Children are encouraged to bring a drink bottle everyday (water only).

Spare Clothes: Please pack a change of clothes in your child's bag. Please label all items.