

Mathematics



This term in students will be covering a range of topics in number and different maths strands.

Number:

- adding and subtracting numbers with the same denominator
- adding and subtracting decimals and fractions
- ordering fractions and decimals on a number line
- Continued work on times tables and its inverse division

Strand:

- finalising our data and graphing we began in term 3
- line and rotational symmetry
- measuring and constructing angles



Farrer Primary

Year 5 Term 4 2021

Teachers: Amy Carr and Andrew Gibson

Welcome back to your last term of Year 5! Everyone has worked incredibly hard during the learning from home period. We cannot wait to see you all back in class in week 5! When we return to school we will continue working on our Social and Emotional Learning (SEL) program, incorporating what we learnt at the end of last term into the classroom setting.

Geography/Design Technologies

To finish out our geography learning we will design, make and appraise a sustainable house within Australia. Students will question their clients (parents), and have a series of parameters to guide their investigation. When we return to school, we will create our sustainable houses, presenting to peers.

Earth and Space Science (in class)

To finish out the year we have a short unit on the Earth's place in our solar system in relation to the sun



English

Reading, Writing, Listening, Speaking and Viewing.

The writing focus this term will be writing persuasively aligned with our geography and design technology unit. Students will research and present a short persuasive piece to convince the audience to purchase their sustainable house.

Spelling and reading activities will be completed as a whole class. Reading strategies include:

- skimming and scanning for information
- Determining importance of the information that is read

In spelling, we will be looking at the origins of words associated with geography and sustainability. We will continue looking at *base* words and the effect of adding different prefixes and suffixes.

We will further develop our understanding of a compound sentence, moving into the teaching and learning of complex sentences

Environment Centre/Science

Students in year five will be discussing how scientists collaborate and reach consensus. Data is open to interpretation. Students will find ways to create meaning from data and reach conclusions. They will specifically be looking at climate data and finding how scientists experiment and learn about historical and current events. Students will be asked to communicate information from graphs and find what information is missing or unknown.

Mrs Elliot

Japanese

This term, Year 5 students will be investigating the language around Japanese food and how to behave and order at a restaurant. This will be achieved through working in groups, playing games, through role play and in their reading and writing. Students will further develop their ability to construct sentences. They will also continue to develop their understanding of Katakana and learn some new kanji.

McGregor Sensei



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(Timetable is subject to change)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9am	5C- Japanese 5G- PE	5G- Japanese 5C- PE	Literacy	Inquiry	Maths
10am	Literacy	Maths	Maths	Literacy	Inquiry
11:10-12:00 Lunch					
12 noon	Band	Literacy	Inquiry	Japanese & Science	PE
12.45pm	Maths	BTN	Band		Literacy
1:30-2:00 Recess					
2pm	Inquiry	Inquiry	PE	Assembly (weeks 6,9) Art	Finishing off

Useful Information

Library: Will be closed to students for the remainder of the year.

Students will still have access to our class library and you can absolutely bring books from home!

Assembly: will be virtual held in classrooms Thursday afternoons weeks 6 and 9



Reminders

Fruit Break: Fruit or veggie snack at 10am each day.



Sunsmart: Please ensure your child has a broad brim hat to comply with our Sunsmart Policy.

Drink Bottles: children are encouraged to bring a drink bottle everyday (water only).

Canteen: no over counter sales. Orders only

Devices: Please bring fully charged every day. Devices will not be able to be shared or borrowed from school if forgotten