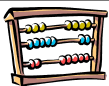


Mathematics



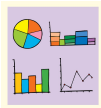
Students will develop their fluency in number skills and will apply their mathematical reasoning and problem solving skills when engaging in maths in real life settings. Each week students will have two explicit number and two explicit strand lessons. Topics covered this term include:

Number-

- Place Value
- Multiplication/Division
- Factors and Multiples
- Estimation and rounding

Strand-

- Measurement - Length, Area, Perimeter, Volume, Mass, Capacity



Farrer Primary

Year 5 Term 2 2022

Teachers: Rachel Mian and Michael Tinio

Welcome back students, parents and carers to the start of term 2! We are excited for another packed term of learning ahead where our students will enjoy engaging learning experiences across all areas of the curriculum. Students will continue to work in a range of settings, both independently and cooperatively in groups towards different learning goals. Thank you once again for your continued support of our Year 5 students.

HASS

The focus this term is Geography. Students will look at the interconnections between people and the human and environmental characteristics of places, and between components of environments. They will have the opportunity to identify the effects of these interconnections on the characteristics of places and environments

Environment Centre/Science

In chemistry, the Year 5 students will learn the properties of solids, liquids and gases and how environmental factors like heat energy and pressure can change the state of a material. Students will identify materials that are unusual in how they respond to changes, such as non-newtonian fluids. They will work in groups to plan and conduct experiments on phase changes or into properties of various materials.

English



Students will revise and extend their knowledge of narrative writing, aligned with the HASS unit of Geography. Students will continue to develop skills in planning, drafting, proofreading and editing through the creation of a narrative piece related to their design of an island in geography learning.

Students will engage in explicit whole class learning and small group consolidation of specific reading, writing and spelling strategies.

Students will engage in reading activities that focus on the development of reading strategies and practices to strengthen literal, inferential and applied comprehension skills.

Spelling groups will be based on ongoing assessment and focus on differentiated areas of need. Students will engage in a range of activities to help assist with spelling and vocabulary development.

Health/P.E.

In PE this term, students will engage in a range of class games that develop fundamental motor skills of running, dodging, throwing, catching, striking and kicking. They will practise skills in specialised sessions and consider proper techniques when utilising skills in game settings. Students are encouraged to wear proper footwear to engage safely in daily physical activity.

Japanese

Yuubinkyoku wa doko desuka? Where is the post office? Building upon our work around 'Neighbourhoods' from Term 1 we will learn how to ask and give directions to places. Students develop their understanding of how to construct sentences. Although we continue developing our skills with the Japanese written scripts this term the focus is on verbal interaction.

McGregor Sensei

The Arts - Visual Arts

In visual art this term students will discuss what a 'portrait' is and how its definition has changed over time. They will experiment with a range of elements and processes to trial and practice new and existing skills. Students will be given the opportunity to design and create their own portrait art.





Farrer Primary

Year 5 Term 2 2022

Teachers: Rachel Mian and Michael Tinio

NOTE: Timetable subject to change on week-to-week basis

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|------------------------------------|-----------------------------|---------------------|---------------------|----------------------------------|
| 9.00 | Reading Spelling | Reading Spelling | Reading Spelling | Reading Spelling | 5T Science 5M Japanese |
| | Fruit Break/Novel | Fruit Break/Novel | Fruit Break/Novel | Fruit Break/Novel | |
| 10.00 | Writing | Year 5 Band Year 5 STEAM | Writing | Writing | 5M Science 5T Japanese |
| Lunch | | | | | |
| 12.00 | Maths | Maths | Maths | 5M Art | Maths |
| | PE | PE | PE | 5T Art | PE |
| Recess | | | | | |
| 2:00 | Inquiry Assembly Weeks 3,6,9 | Inquiry | Inquiry | Inquiry | Year 5 Band Friday Activities |

Useful Information

Library: Closed for weekly student borrowing. We still have our class library available for students to use.

Students are also encouraged to bring a book of interest from home.

Assembly: Mondays week 3, 6, 9
(2:00-3:00pm)

Devices: Students to bring laptops charged to school every day. Please contact your child's class teacher for any further information.

Reminders

Fruit Break: Fruit or veggie snack at 10am each day.



Sunsmart: Please ensure your child has a broad brim hat to comply with our Sunsmart Policy.

Drink Bottles: children are encouraged to bring a drink bottle everyday (water only).