



## Farrer Primary Preschool Term 3 2022

Teachers: Lana Dibb (Mon, Tue, Thur, Fri) Jan Elliot / Vanessa Taylor (Wed)  
Educators: Kiah Noble, Gabi Scott, Sylvia Kaltner

At Preschool, children learn through an integrated and interconnected curriculum, the Early Years Framework, which expands on their interests and knowledge of the world around them.

Learning in preschool occurs through engagement, interests and in context. The team follows children's interests. If there is a particular interest that your child has developed, please feel free to share this via email or verbally.

This term we will be introducing BeeBots. BeeBots are programmable robots that help Preschoolers develop some basic concepts of coding. Children will learn and use directional language, commands, sequencing and problem solving.

The Duplo Room will feature a variety of challenges to encourage more building. At present, the challenge is to build a stable tall tower.

Seesaw is an online journal used to share aspects of the Preschool program and children's learning journey.

We encourage families to check Seesaw regularly. You are invited to reflect and comment on your child's engagement in preschool experiences.

Over the term we will support children to build connections and confidence as they engage with the preschool program. Outlined below are some of the learning outcomes the children will be working towards.

### **Children have a strong sense of identity**

- Persist when faced with challenges and when first attempts are not successful.
- Feel recognised and respected for who they are.

### **Children are connected with and contribute to their world**

- Practise inclusive ways of achieving coexistence.
- Listen to the ideas of others and respect different ways of being and doing.
- Participate with others to solve problems and contribute to group outcomes.

### **Children have a strong sense of wellbeing**

- Recognise their individual achievements.
- Recognise the contributions they make to shared projects and experiences.
- Engage in increasingly complex sensory-motor skills and movement patterns.

### **Children are confident and involved learners**

- Persist even with challenging tasks.
- Use reflective thinking to consider why things happen and what can be learnt from these experiences.
- Explore ideas and theories using imagination, creativity and play.

### **Children are effective communicators**

- Use language to communicate thinking about quantities to describe attributes of objects and to explain mathematical ideas.
- Actively use, engage with and share the enjoyment of language and texts in a range of ways.
- Begin to use images and approximations of letters and words to convey meaning.

### **Literacy**

Staff make use of spontaneous teachable moments and planned and intentional teaching experiences to build upon children's **numeracy** and **literacy** understandings.

This term children are invited to bring a book from home that they would like to share with their classmates. This experience will give children an opportunity to stand in front of the class and share information, listen to and answer questions.

We are also focussing on the children's names. Children will write their first name, explore the letters in their name, number of letters and position of letters.

**Library** will continue with children borrowing from the preschool library.

**Tuesday - Echidnas**  
**Thursday - Possums**

**Numeracy** We will continue strengthening counting through hands on activities and games.

The recognition of shapes in the environment will be revisited on a regular basis. Preschoolers will be encouraged to use informal measurement and mathematical language during their building challenges.



# Farrer Primary

## Preschool Term 3 2022

### Session times - Term 3, 2022

Echidnas 8:45-2:45 Monday, Tuesday (weeks 1,3,5,7,9)

Echidnas 8:45-2:45 Monday, Tuesday, Wednesday (weeks 2,4,6,8,10)

Possums 8:45-2:45 Wednesday, Thursday, Friday (weeks 1,3,5,7,9)

Possums 8:45-2:45 Thursday, Friday (weeks 2,4,6,8,10)

### Farrer Preschool timetable 2022

*This is flexible and changes based on children's needs*

	Monday Echidnas	Tuesday Echidnas	Wednesday	Thursday Possums	Friday Possums
8:45-10:00	Investigation time <i>Construction, playdough, drawing, dramatic play etc</i>	Investigation time <i>Construction, playdough, drawing, dramatic play etc</i>		Investigation time <i>Construction, playdough, drawing, dramatic play etc</i>	Investigation time <i>Construction, playdough, drawing, dramatic play etc</i>
10:00	<b>Fruit / vegetable break</b>	<b>Fruit / vegetable break</b>	<b>Odd weeks</b> Echidnas	<b>Fruit / vegetable break</b>	<b>Fruit / vegetable break</b>
10:30-11:00	Group time <i>Song, stories, plan of the day, finger plays etc</i>	Group time <i>Song, stories, plan of the day, finger plays etc</i>	<b>Even weeks</b> Possums	Group time <i>Song, stories, plan of the day, finger plays etc</i>	Group time <i>Song, stories, plan of the day, finger plays etc</i>
11:00-11:30	Inside activities - fine motor experiences	Inside activities - fine motor experiences		Inside activities - fine motor experiences	Inside activities - fine motor experiences
11:30-12:00	Obstacle course <b>Lunch</b> Puzzles / books	Obstacle course <b>Lunch</b> Puzzles / book	Circle time	Obstacle course <b>Lunch</b> Puzzles / book	Obstacle course <b>Lunch</b> Puzzles / book
12:30-1:30	Outside play Fundamental motor skills	Outside play Fundamental motor skills	Music and movement	Outside play Fundamental motor skills	Outside play Fundamental motor skills
1:30-2:00	<b>Snack</b> Children pack bags	<b>Snack</b> Children pack bags	12-12:30	<b>Snack</b> Children pack bags	<b>Snack</b> Children pack bags
2-2:30	Rest / mindfulness / yoga	Library <i>Read aloud, returning / browsing and borrowing</i>	Rest / mindfulness / yoga	Library <i>Read aloud, returning / browsing and borrowing</i>	Rest / mindfulness / yoga
2:30-2:45	Story / reflection	Story / reflection	Story / reflection	Story / reflection	Story / reflection

#### Library

Tuesday - Echidnas

Thursday - Possums

**Fine and gross motor** An obstacle course is set up daily to encourage the development of gross and fine motor skills. By climbing over and under obstacles, children build strength in their hands, wrists, shoulders and core muscles. This helps them tackle tasks that require precision like writing and cutting more comfortably.

Obstacle courses also encourage bilateral integration where children use both sides of the body in a coordinated way and develop body awareness.

**Personal hygiene** We will continue the focus on personal hygiene this term. This includes reminding children about coughing / sneezing into their arm or tissue and thorough hand washing / use of hand sanitiser on arrival, before and after eating and after using the toilet and when going home.

**Hats** Under ACT Cancer Council guidelines, staff and children are required to apply a range of SunSmart practices. One such measure is wearing a broad brimmed hat at peak UV times, when UV rays are above 3. All children have a school hat and will be reminded to wear it when outside from the August.



#### Reminders

**Please pack**  
Fruit / vegetable break  
Lunch  
Snack

**Drink Bottles:** Children are encouraged to bring a drink bottle everyday (water only).

**Spare Clothes:** Please pack a change of clothes in your child's bag.



**Please label all belongings.**