



Farrer Primary

Kindergarten Term 3 2022

Teachers: Jasmin Cerni & Brooke Rogers

Mathematics

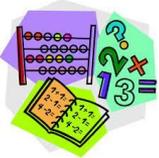
A hands on approach to numeracy learning is continued in our classrooms this term. The concepts that we will be covering this term include:

Number:

- Numerals beyond 10, teen numbers
- Basic addition and addition strategies
- Counting forwards and backwards
- Comparing quantities
- Introducing basic subtraction

Measurement:

- Length, mass, and capacity



Health / P.E

In PE this term, students will develop their personal and social skills to include others and describe their feelings after participating in a range of active games.

Mr Maron



Integrated Unit:

Kindergarten students will be exploring and describing familiar places and why some places are special to different people. Our particular focus will be on our Farrer community. We will be undertaking community walks to identify special places. Stay tuned for a special Kindy project where we will be creating some artwork to be displayed in a special Farrer space!

Science

This term we will be looking at how daily and seasonal changes in our environment affect everyday life. We will link this to include Indigenous perspectives and our inquiry unit.

Japanese:

“HARAPEKO AOMUSHI”. This term, Kinder students will experience more Japanese vocabulary including food, days of the week and some describing words using “The Hungry Caterpillar”. They will begin reading and writing in Japanese, including some kanji and copying some words in hiragana.

McGregor Sensei

English Reading, writing, listening, speaking and viewing

The English curriculum will continue to expose the children to a wide range of experiences. Students will engage in regular independent, shared, modelled and guided reading. We will continue to focus on letter recognition, sounds, sentence construction, reading and exploring a range of texts.

Students will continue to explore writing through writing recounts, joining interactive writing sessions with the teacher and writing tasks connected to our inquiry unit. We will be focusing thinking about sounds in words, adding capital letters and full stops and making sure our writing makes sense. Most importantly we focus on doing our best and challenging ourselves.

Reading and writing high frequency words, will continue through word work activities and can also be practised at home. We will be introducing the idea of being a ‘one word expert’ each week, so ask your child what word they are an expert at that week.

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Teachers: KC - Miss Cerni, KR - Mrs Rogers



Kindergarten Timetable

Term 3, 2022



	Monday	Tuesday	Wednesday	Thursday	Friday
	Class Roll/ Organisation	Class Roll/ Organisation	Class Roll/ Organisation	Class Roll/ Organisation	Class Roll/ Organisation
9:00 - 10:00	Literacy Reading, writing, high frequency words, phonological awareness	Literacy Reading, writing, high frequency words, phonological awareness	KC - PE with Mr Maron	Literacy Reading, writing, high frequency words, phonological awareness	Literacy Reading, writing, high frequency words, phonological awareness
10:00 - 11:10	Literacy - journal writing		KR - PE with Mr Maron		
*10am Fruit Break					
Lunch 11:10-12:00	*Eating time 11:10-11:20				
12:45 - 1:30	Japanese/PE Mr Maron and Mr McGregor	Library - KC Maths (Number)	Integrated Inquiry Maths (Number)	Integrated Inquiry Maths (Number)	Integrated Inquiry Maths (Strand)
Recess 1:30-2:00					
2:00 - 3:00	Assembly weeks 3, 6, 9 PBL	Library - KR Integrated Inquiry	Music and Movement	Science	Cooperative Play
After school		Team meeting	Staff meeting		

Useful Information

Assembly: Mondays Week 3, 6, 9
(2:00-3:00pm)

Communication: We encourage classroom teachers to be the first point of contact for any issues or questions you may have.

Please ensure you are reading the fortnightly newsletters for important information.

Reminders

Fruit Break: Fruit and / or vegetable snack at 10am daily.

Sunsmart: Please ensure your child has a broad brimmed hat to comply with our Sunsmart policy. The start of August is 'hats on' time. This is when UV ratings begin to rise above 3.

Drink bottles: Children are encouraged to bring a drink bottle everyday (water only).

Nut aware: This year in kindergarten we have a student with anaphylaxis to nuts. Please refrain from sending nut based products to school.

Personal hygiene We will continue the focus on personal hygiene this term. This includes reminding children about coughing/sneezing into their arm or tissue and thorough hand washing/use of hand sanitiser on arrival, before and after eating and after using the toilet and when going home.

Please label all belongings.

