



Farrer Primary

Preschool Term 3 2021

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Educators: Kiah Noble, Gabi Scott



At Preschool, children learn through an integrated and interconnected curriculum, the Early Years Framework, which expands on their interests and knowledge of the world around them.

Learning in preschool occurs through engagement, interests and in context.

Preschool children will be joined by Year 3 buddies on alternate Wednesdays to continue working with Bee-Bots. This is an opportunity for the preschoolers to share their learning.

This term we have started using the smartboard as a tool for drawing, representing ideas and thoughts and exploring some of the aspects of the Easiteach program.

Constable Kenny Koala will be visiting preschool to talk about road safety.
28 July 10:30 Echidnas
30 July 9:30 Possums

The preschool program is available for families to view and provide feedback. The program is located under the veranda. We welcome your input.

Over the term we will support children to strengthen their connections and confidence as they engage with the preschool program.

Outlined below are some of the learning outcomes the children will be working towards. These will be revisited and built upon over the semester.

Children have a strong sense of identity

- Initiate and join in play
- Communicate their needs for comfort and assistance
- Cooperate increasingly with others and work collaboratively
- Persist when faced with challenges and when first attempts are not successful
- Express a wide range of emotions, thoughts and views constructively
- Reflect on their actions and consider consequences for others

Children are connected with and contribute to their world

- Gradually learn to 'read' the behaviours of others and respond appropriately
- Become aware of connections, similarities and differences between people
- Listen to others' ideas and respect different ways of being and doing

Children have a strong sense of wellbeing

- Experience and have personal successes in learning and initiate opportunities for new learning
- Show an increasing awareness of healthy lifestyles and good nutrition
- Show enthusiasm for participating in physical play

Children are confident and involved learners

- Reflect on learning experiences
- Experiment with different technologies
- Implement strategies that were effective in solving a problem in one situation in a new context

Children are effective communicators

- Express ideas and feelings and understand and respect the perspectives of others
- Actively use, engage with and share the enjoyment of language and texts
- Take on roles of literacy and numeracy users in play
- Experiment with expressing ideas and meaning using a range of media
- Engage with technology for fun and to make meaning

Literacy

This term we will invite preschool children to bring a favourite book to share with the rest of the class. The books will be read to the class and be the basis for talk and other possibilities.

A roster will be sent home to let you know when it will be your your child's turn.

Book Week

Echidnas are invited to dress up on Tuesday 17 August along with the rest of the school. Possums are invited to dress up on Thursday 19 August. They will walk through the Ellyard building (K-2) to share their costumes.

Library Preschoolers will continue accessing the school library each week. At the library, we read a book and talk about it. Children are invited to select up to two books of their choosing for reading at home with families.

Numeracy

Counting is part of the preschool daily routine. Every day preschoolers count children present and absent. We will encourage the understanding of terms such as next and the number before and after. We will explore shapes in the environment.



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Session times - term 3, 2021

Echidnas 8:45-2:45 Monday, Tuesday, Wednesday (weeks 1,3,5,7,9)

Echidnas 8:45-2:45 Monday, Tuesday (weeks 2,4,6,8,10)

Possums 8:45-2:45 Thursday, Friday (weeks 1,3,5,7,9)

Possums 8:45-2:45 Wednesday, Thursday, Friday (weeks 2,4,6,8,10)

Farrer Preschool Timetable 2021

This is a flexible document which changes based on children's needs

	Monday Echidnas	Tuesday Echidnas	Wednesday	Thursday Possums	Friday Possums
8.45-9.45	Investigation time <i>Construction, playdough, drawing, dramatic play etc.</i>	Investigation time <i>Construction, playdough, drawing, dramatic play etc.</i>	Odd weeks Echidnas & Year 3F buddies	Investigation time <i>Construction, playdough, drawing, dramatic play etc.</i>	Investigation time <i>Construction, playdough, drawing, dramatic play etc.</i>
9.45am	Fruit / vegetable break	Fruit / vegetable break		Fruit / vegetable break	Fruit / vegetable break
10.00-10.30	Group time – Song, stories, plan of the day, roll, finger plays.	Group time – Song, stories, plan of the day, roll, finger plays.	Even weeks Possums & Year 3C buddies	Group time – Song, stories, plan of the day, roll, finger plays.	Group time – Song, stories, plan of the day, roll, finger plays.
	Intentional teaching focus	Intentional teaching focus	Circle time	Intentional teaching focus	Intentional teaching focus
10.30-11.00	Inside activities – fine motor experiences	Inside activities – fine motor experiences		Inside activities – fine motor experiences	Inside activities – fine motor experiences
11.00-11.30	Lunch Obstacle course Puzzles/books	Lunch Obstacle course Puzzles/books	Music and movement	Lunch Obstacle course Puzzles/books	Lunch Obstacle course Puzzles/books
11.30-1.30	Outside play Fundamental motor skills	Outside play		Outside play Fundamental motor skills	Outside play
			12-12.30		
1.30-2.00	Snack Children pack bags	Snack Children pack bags	Rest / mindfulness / yoga	Snack Children pack bags	Snack Children pack bags
2.00-2.30	2-2.45 Library <i>Read aloud, returning / borrowing and browsing</i>	Rest / mindfulness / yoga		2-2.45 Library <i>Read aloud, returning / borrowing and browsing</i>	Rest / mindfulness / yoga
2.30-2.45	Story/Reflection	Story/Reflection	Story/Reflection	Story/Reflection	Story/Reflection

Monday (Echidnas) 12-1:30 Brett Maron – Fundamental motor skills, 1:30-2:45 Mariana Fuenzalida – Library

Thursday (Possums) 12-1:30 Brett Maron – Fundamental motor skills, 1:30-2:45 Mariana Fuenzalida – Library

Fine and gross motor

Many of the children have demonstrated an interest in writing. We will be encouraging them to have a go at writing their name as part of the morning routine. Children who can already write their name will be invited to write their surname and have a go at writing other words of interest. When guiding children, we will focus on the formation of letters from the top, writing names in lowercase as well as encouraging the development of a pencil grip. Thank you to parents and carers for supporting this and guiding your children through this activity as part of the morning routine. .

Students will continue to work on a range of fundamental movement skills with our PE specialist Brett Maron. These activities will include ball control skills like kicking, throwing and catching, as well as locomotor skills such as running, jumping and hopping. Students will participate in teacher led games and activities as well as having time to explore and use these skills on their own.

Personal hygiene . We will continue to focus on the importance of washing hands. We recently read the book 'Germs are not for Sharing'.

Hats - Under ACT Cancer Council guidelines, staff and children are required to wear hats at peak UV times.

The beginning of August is around the time where UV levels rise and staff and children resume wearing hats.



Reminders

Please pack

Fruit / vegetable break

Lunch

Snack

Drink Bottles: Children are encouraged to bring a drink bottle everyday (water only).

Spare Clothes: Please pack a change of clothes in your child's bag.



Please label all items.