



William James Farrer (1845-1906)
Pioneer of scientific wheat breeding



FARRER PRIMARY SCHOOL

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Year 5 Overview - Term 3 2017

Welcome back to Term 3! We are very excited to come back to our students who are now halfway through Year Five. They have been growing in maturity and taking on more responsibilities and are demonstrating their increased readiness for the coming of Year 6.

English

During literacy sessions this term, students will participate in a variety of learning activities focusing on speaking and listening, reading and viewing and writing and spelling.

Reading activities will include: independent and co-operative reading. Students are encouraged to borrow books from the library to read at home and in class. Students will continue to develop their comprehension skills and will look critically at a range of texts. They will continue to learn to look critically at texts and read for inferred meaning. Students are continuing to use Reading Eggs at school and home.

Writing activities will include: handwriting, modelled writing and analysis of the structural features of a variety of texts including recounts and information reports. Spelling, grammar and punctuation are an integral part of the writing process. Students will also continue to develop their independent editing skills during class activities. We will embark on our journey to use Writer's Notebook activities to assist students to organise ideas into clear and thoughtful pieces of writing.

Spelling activities will include: explicit teaching of spelling strategies with accompanying activities using the BEE spelling and Spelladrome programs. We will be doing spelling groups across the whole year 5 cohort.

Speaking and Listening activities will include: class discussions, small group class presentations, class meetings and role plays.

Maths

Number and algebra will continue to be taught in Maths Groups across Year 5 and Year 6. In class, we will be exploring 3D shapes, probability and data. Students will be, continuing to use mathletics in their understanding of concepts covered in class.

History

This term students will continue to investigate Colonial Australia. Students have enjoyed developing their historical understanding of the Australian Gold Rush period through key concepts including sources, continuity and change, cause and effect, perspectives, empathy and significance. Students will also continue to immerse themselves in our gold game where they have been learning about the difficult time that people endured on the goldfields.

Japanese

In our unit on neighbourhoods the students have already learnt place names, some sentences structures to talk about their neighbourhood and phrases to help conversations go along smoothly. This term we will be exploring neighbourhoods further – discussing our ideal neighbourhoods and learning how to give directions. Through all of this we will support students to speak and write with more detail and extended sentences. Ganbatte minasan!!

Aby Sensei

Arts

Dance

Students will continue to explore different types of dance styles from the early nineteenth century to the present. Students will use appropriate terminology to explain elements of dance and discuss their ideas and opinion about the dance styles that they have explored. We are looking forward to performing some of our extravagant dance moves at our week 4 assembly.

Drama

Students will explore theatre over different periods of time and cultures. They will discuss the elements of different theatre types and explore how it has changed into the theatre we have today. They will develop their drama skills through workshops and short skits focussing on characterisation.

Science and Sustainability

The Year Fives will begin investigating light energy for their Physics unit. They will be learning about how light moves and how it is reflected and refracted. The students will learn about the theory of the conservation of energy and how light is a part of that theory. They will also be investigating how light moves through different materials and how shadows can be changed. The year Fives will be expected, by the end of the unit, to be able to explain scientifically how light helps us see. All classes will also be participating in preparation for our Spring planting in our Environment Centre gardens. Kate Elliot

Space Science

This term students will continue to explore Earth's place in Space. Students will be learning about Earth's place in our Solar System and how it compares to other planets. Students will investigate this subject through scientific research, artistic representations and discussions and demonstrate some ideas through the use of book work and ICT.

Digital Technology

Students in Year 5 and 6 will continue to explore and explain how digital systems connect together and represent data, and create a maze game using the process and production skills of defining, designing, implementing and evaluating. Students will demonstrate their understanding on how digital systems use whole numbers to represent text and image data.

They will define data and functional requirements of a simple game and identify common features of games. Students will use a visual programming language to implement algorithms involving branching and iteration (repetition). Throughout the term they will have the chance to manage, create and communicate ideas online during collaborative projects including negotiating, providing feedback and developing plans to complete tasks and applying social, ethical and technical protocols. We are looking forward to another exciting Term with lots of new learning in Digital Technologies. Kate Banwell

Health and Physical Education

During term three, students will explore movement as part of a team. They will apply their expanding skill set to a wide range of whole class games whilst applying their communication and cooperation skills.

Dates to remember

Thursday 3 rd of August - Week 3	Alphashows performance
Week 4	Book Fair
Friday 25 th August Week 6	Walkathon
Thursday 24 th August Week 6	Limelight – School Choir
Wednesday 6 th September Week 8	Learning Journey
Monday-Friday Week 6 (Parade Wednesday morning)	Book week
Thursday 10 th August Week 4	Year 5 Assembly
Thursday 17 th August Week 5	Combined band

We are looking forward to a wonderful and productive term!

Andrew Gibson and Rebecca Legge