Farrer Primary
Year 2 Term 2 2020

Teachers: Jessica Pickering, Emma Schremmer and Emily Slater

Dear families & carers,

Welcome to Term 2 at Farrer. We will continue to provide a positive, caring, student centered and educationally stimulating learning environment. Our students will have a range of opportunities to build and develop positive social skills and will be encouraged to take risks to become independent learners and thinkers.

Mathematics

Our mathematics program supports students in developing and applying a range of strategies to solve problems. Students will be learning efficient mental strategies for quick mental recall and calculations. We will use real life learning experiences and hands on activities to further engage our learners.

Students will:

- recognise, model, represent and order numbers to at least 1000
- work with time including the calendar, months & seasons
- use informal units of capacity, introduce 1L
- work with fractions including half, quarter and eighth
- solve addition and subtraction problems using strategies including counting on/back, doubles, bridging to 10

We will also continue to practise skills and strategies learnt during term 1.

Humanities & Social Science

This term students will continue with their history inquiry. They will complete their slideshow timelines about a technology of their choice. We will then revisit what we have learnt concerning schools and homes in the past as well as looking at how work has changed. Students will demonstrate their understanding by writing a fictional journal entry based on a day in the life of a year 2 student in the past. To enrich this learning students will be encouraged to interview their grandparents and gain some insights and anecdotes that they may choose to use in their writing.

On completion of our history inquiry students will begin a unit on the water cycle. Students will explore how water is used, where water comes from and how to use it responsibly. They will participate in discussions, investigations and experiments to learn more about water. Students will learn about Canberra's urban water cycle.

English

Reading, Writing, Listening, Speaking and Viewing

Our daily English block focuses on components of reading, writing, grammar, spelling, speaking, listening and viewing. Students will have the opportunity to develop an understanding of how to write narratives throughout the term, as well as developing their grammar, punctuation and spelling. Students will participate in a range of reading activities such as modelled reading by the teacher, shared reading with the whole class, guided reading groups and reading self selected texts independently.

Technology

This term Year 2 will be working on iPads and Chromebooks in the classroom. The students will learn how to log in and out of Chromebooks, Seesaw and a variety of applications. They will also use the Chromebooks and iPads during group activities, including maths, English and media arts. Students will continue their work on Google slides to present information.

Health, Social Emotional Learning, Positive Behaviours for Learning

In health, students will be learning how to keep themselves and others healthy, safe and physically active. They will be identifying how their behaviour impacts others' feelings. Students will be describing changes that occur as they grow older.

Science - Kate Elliot

In chemistry year 2 children will be investigating mixtures, their purpose and properties. Students will investigate what mixtures are, why we create them and how we classify and use them. They will create mixtures for different purposes and find how changing the recipe can affect the outcome.

Japanese - Paul McGregor

Kyou no tenki wa dou? What is today's weather like? Our Japanese vocabulary learning this term is based around the weather. We will learn how to discuss the weather with friends and even speak more formally like a weather reporter. We will also continue learning some sight words in Japanese and practice writing in hiragana. This is all tricky work but great fun as we do much of our learning through playing games, singing songs and listening to stories. Tanoshii!! Fun!

PE - Brett Maron

In PE this term, students will focus on object control, using large balls to develop the fundamental movement skills of rolling, two hand throwing, catching and bouncing. Students will demonstrate strategies to work in groups and play fairly during various activities, games and through solving moving challenges.

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Year 2 Term 2 2022

Timetable for 2P - Jessica Pickering

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	Literacy	Literacy	Literacy	Literacy *Brain Break/Fitness	Assembly -wk 3,6,9 Buddies - wk 4,7,10
10:00	Circle Time/ PBL/SEL	Literacy	Literacy	Literacy	Science
11:10 – 12:00 Lunch					
12:00	Maths	Gross Motor	Japanese	Library	Maths
12:45	Health/PE	Maths	PE	Maths	Health/PE
1:30 – 2:00 Recess					
2:00 2:30	Integrated Inquiry	Integrated Inquiry	Integrated Inquiry	The Arts	Finishing off/Technology

Communication

Where possible, all parent communication will go home on Thursdays. If concerns or queries arise during the school term please call in and arrange a time to chat with the class teacher. Please note weekly staff meetings are on Tuesday and Wednesday afternoons.

Useful Information

Assembly: Whole school assemblies held Friday, weeks 3, 6 and 9.

Obstacoolathon: 23rd April (Week 1)

Excursion: 27th April (Week 2)

Cross Country: 30th April (Week 3)

Buddies

Year 6 will continue buddies with their partnered Year 2 classes. Buddies will be Friday mornings on a rotating basis.

Reminders

Fruit Break: Fruit or veggie snack at 10am each day.

Sunsmart: Please ensure your child has a broad brim hat to comply with our Sunsmart Policy. Hats on until 1st June.

Drink Bottles: Children are encouraged to bring a drink bottle everyday (water only).

Library: Thursday 12:00

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Timetable for 2S- Emma Schremmer and Emily Slater

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 10:00	Reading Groups	Reading Groups	Reading Groups	Reading Groups	Assembly -wk 3,6,9 Buddies - wk 4,7,10 Reading Groups - wk 1, 2, 5, 8
	Circle Time/ PBL/SEL	Writing	Writing	Writing PE	Literacy
11:10 – 12:00 Lunch					
12:00 12:45	Maths	Gross Motor	Japanese (Paul MacGregor)	Maths	Maths
	Health/PE	Maths	PE (Brett Maron)	Library	Health/PE
1:30 – 2:00 Recess					
2:00 2:30	Integrated Inquiry	Integrated Inquiry	Integrated Inquiry	Science (Kate Elliot)	Finishing off

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