



William James Farrer (1845-1906)
Pioneer of scientific wheat breeding



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Year 3 Term 3 Overview 2017

Dear Parents and Carers of Year 3 students,

We have hit the ground running already in Term 3. We are looking forward to another term sharing time with our preschool buddies and all of the other exciting things that will be happening.

English

This term, students will be continuing with the writing of narratives and beginning to look at the structure and research around writing informative information reports. Students will also continue to develop their knowledge of grammar, punctuation and spelling through explicit teaching sessions, small group work and individual activities. Reading remains a key focus throughout this term and they will be provided with opportunities to further develop their skills in researching and summarising texts.

Maths

In Term 3, students we will continue to work in a Maths group across Year 3 and 4 for three sessions each week focussing on the Number and Algebra stands of the Australian Curriculum. In their home classes students will be covering mathematical strands of Geometry, Measurement, Data and statistics. Students will actively participate in a variety of learning experiences that will expose, consolidate and extend their mathematical knowledge of:

- Fractions
- Problem Solving
- Angles
- Graphs
- Multiplication Patterns and Strategies
- Probability
- Symmetry/2D shapes
- Division
- Mental Computation

Geography

This term, we will finish our exploration of Australia and all it's amazing, unique features. We have done an imaginary trip around the country to discover information about the different States and Territories, biomes/environments, climate, landforms and vast distances between places. We will end the unit by looking at some of our neighbouring countries and their specific features.

Design Technologies

This term, in our unit titled **Repurpose it**, students will explore the suitability of materials and technologies in meeting specific purposes. They will investigate the needs and opportunities of everyday items to develop their knowledge and understanding of the roles people play in design and technology occupations. The knowledge and skills learned will be applied in an assessment task to design and make a useful item from a recycled piece of clothing. We look forward to sharing these creative ideas.

Japanese

Our middle school classes have learnt a huge amount of Japanese already this year, including place names, days of the week, transport words and how to put it all together in a sentence to talk about going places. This term we add descriptive language as another building block in the sentence. As always, we will continue reading and writing the hiragana script.

Aby Sensei

Environment Centre

Year 3 students will be starting a Physics unit on heat energy. They will be learning about the properties of heat, how it is conducted and transferred and how it can be produced. The students will learn how atoms are affected by energy. They will use their knowledge of the properties of heat to suggest ways to improve the energy rating of the Environment Centre classroom. All classes will also be participating in preparation for our Spring planting in our Environment Centre gardens.

Katheryn Elliot

Arts

Media Arts: Students investigate superheros and villains over time to create their own comic strip. We will study past and present media on superheroes and how this is portrayed. We will be looking at how to use a camera and the process of manipulating images to get the best effects for scenes in their comic strips. Students will then add text to tell a story that is reflective of a superhero comic.

Visual Art: This term students will continue to develop their knowledge, skills and techniques as they explore and respond to artworks. The art program this term will include with an exploration of some other famous artists work and the development of pattern, sketching and painting techniques.

Physical Education

During Term 3 students will continue to develop and use a range of personal and social skills when working with others. They will apply their expanding skill set by working cooperatively in large teams. With the upcoming Jump Rope for Heart 'Jump Off' scheduled for the end of term, students will also be developing their coordination and cardiovascular strength through skipping skills.

Digital Technologies

Students in Year 3 and 4 will continue to develop their understanding that digital solutions meet personal, school or community needs. They will understand the strategies of computational thinking and that it is used to solve problems. Students will explore digital solutions and how they can be implemented using simple visual programs. They will continue their work with coding and be introduced to robotics through the use of DASH. Students will continue to learn about appropriate online behaviour to protect themselves and others as they interact online for learning and communicating. We are looking forward to another exciting term with lots of new learning in Digital Technologies.

Kate Banwell

Buddies

We have really developed some beautiful relationships with our preschool buddies and will continue to meet with them every two weeks.

Days to Remember

	3T	3B
Environment Centre	Thursday	Thursday
Flexible Learning Centre	Thursday and Friday	Tuesday and Thursday
Japanese	Friday	Friday
Library	Friday	Friday
Buddies	Wednesday (even weeks)	Wednesday (odd weeks)

Events

Week 3	Alpha Show
Week 6	Bookweek and walkathon
Week 7	Fathers Day Movie Night
Week 8	Learning Journey
Week 9	Jump Rope for Heart
Week 10	Term Awards



We are looking forward to a very exciting and productive term,
Fran Blencowe and Maria Townsley