



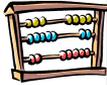
# Farrer Primary

## Kindergarten Term 2 2021

Teachers: Prue Anderson & Jasmin Cerni

### Mathematics

A hands on approach to numeracy learning is continued in our classrooms this term. The concepts that we will be covering this term include:



#### Number:

- Numerals beyond 10
- Quantities up to 20

#### Measurement:

- Durations of time (days, weeks, months, years)

#### Geometry:

- 2D shapes, classifying and sorting

### Health / P.E

In PE this term, students will develop the fundamental movement skills of one arm underarm throw and two hand catch using bean bags. They will apply these skills in activities, games and solving movement challenges. Students will develop spatial and body awareness through individual and partner balance activities.



### *English Reading, writing, listening, speaking and viewing*

The English curriculum will continue to expose the children to a wide range of activities. Students will engage in regular independent, shared, modelled and guided reading experiences. We will continue to focus on letter recognition, sounds, sentence construction and reading through exploring a range of quality texts.

#### Science:

Students will investigate and compare the needs of different living things.

We will explore animal habitats, how they meet animals' needs and how they can be protected.

#### Japanese:

Konnichiwa! The topic for this term is "Animals". Students will consolidate vocabulary and sentences from term one (greetings, introducing themselves, basic vocab). They will increase their vocabulary; animals and some basic adjectives, they will be able to say what they like in Japanese and will be able to answer questions using yes/no answers. McGregor Sensei

### Integrated Unit:

Students will be inquiring into and describing familiar places and why some places are special to different people. We will explore and recognise where places are on globes and maps and practise drawing our own simple maps using the 'birds eye view' technique.

Some inquiry questions include:

- What places do people live in?
- What makes a place special?  
How can we look after places we live in?
- Where local places are created (street/suburb?)
- Which Aboriginal or Torres Strait Islander Country/Place is our school located on?  
Why is Country/Place important to Aboriginal and Torres Strait Islander peoples?



# Farrer Primary - Kindergarten Term 1 2021

Teachers: KA - Miss Anderson, KC - Miss Cerni

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Literacy Reading, writing, phonological awareness	Gross Motor	Literacy Reading, writing, phonological awareness	KA - PE KC - Literacy	Assembly/ Buddies/ Mystery Reader
10	Fruit break	Fruit break	Fruit break	Fruit break	Fruit break
10:10-11:10	Journal writing	Literacy Reading, writing, phonological awareness	KA - Inquiry KC - Library	KC - PE KA - Literacy	Literacy Reading, writing, phonological awareness
11:10 -11:20 11:20 - 12	Eating time Lunch	Eating time Lunch	Eating time Lunch	Eating time Lunch	Eating time Lunch
12 - 12:45 12:45 - 1:30	Maths - Numeracy	Maths - Numeracy	KA - Library KC -Inquiry	Maths - Numeracy	Inquiry
1:30 - 2	Recess	Recess	Recess	Recess	Recess
2 - 3	PBL/Social and Emotional Learning	KC - PE KA - Japanese	KC -Japanese KA - PE	Kindy singing and dancing	Structured play

## Buddies

This year we are buddies with year 4. Students will meet with buddies 3 times every term.



## Useful Information

**Library:** Wednesday

**Sports days:** Tuesday, Wednesday, Thursday.

**Assembly:** Fridays Week 3, 6, 9 (9:15-10am)

## Reminders

**Fruit Break:** Fruit or veggie snack at 10am each day.



**Sunsmart:** Please ensure your child has a broad brim hat to comply with our Sunsmart Policy.

**Drink Bottles:** Children are encouraged to bring a drink bottle everyday (water only).

**Toys at school:** Please remind your child about the importance of leaving toys at home. If a toy is required for news or a learning activity we will communicate this to parents.