



FARRER PRIMARY SCHOOL

Lambrigg Street, Farrer ACT 2607

phone: (02) 6205 7911

fax: (02) 6205 7913

Email: info@farrerps.act.edu.au

Preschool: farrer.preschool@ed.act.edu.au

Preschool phone: 02 6205 7987

www.farrerps.act.edu.au

Principal: Linda Heath

MAC Term 3 Overview 2017

Welcome back to term 3! We have a very busy term coming up. Please see below.

Literacy

This term students will work on their individualised literacy programs each day. Each program will continue to cover the English skills of listening, reading, writing, viewing and speaking. Each student's program also has an individualised fine motor program. This has been developed through Therapy ACT's 'Write On' program.

Students will complete a variety of tasks that contain a number of manipulative, technological as well as explicit teacher instruction activities. This includes the use of big books which are a wonderful resource through which MAC students can participate in shared reading. Shared reading encompasses a multitude of modelled reading strategies, it develops fluency, assists with connections and comprehension and develops vocabulary. Providing students with quality texts and modeling the reading process is a powerful and explicit teaching method. Students will work through a series of rotations each day to cater for their learning needs.

Numeracy

This term, students will work on individualised numeracy programs focused around a number of concepts. Students will consolidate addition strategies and develop a range of strategies to assist with subtraction. Students will also learn specific concepts as outlined in their Individualised Learning Plans. These lessons will be conducted daily and students will work to complete a series of rotations that incorporate both literacy and numeracy skills. Students will continue to participate in our Life Skills Program. This involves the use and application of different mathematical concepts in a 'real life' context such as various tools including measuring cups and spoons and scales. Students will continue to develop different money skills including making small collections when they purchase items from the shops.

Life Skills Program

This term we will continue to have our Life Skills day in the MAC on a Tuesday., students have the opportunity to participate in a number of student centered and individualised workshops with a focus this term on puberty and protective behaviors. This program has been developed by and will be facilitated by Sexual Health and Family Planning ACT. Students will participate in six sessions with follow-on sessions continued in class throughout the term. The workshops have been developed around the SoSAFE framework of instruction. A note to parents went home on 19 July. Please see me if there are any concerns.

Students will continue to cook on a weekly basis in the middle session. workshops this term will be held on a Tuesday morning and there may not be as many opportunities for students to walk to the shops but we will still research recipes and focus on the procedure used to cook meals.

Bikes / Scooters

This term bikes and scooters will run on a Friday afternoon. We will be focusing on increasing our confidence to ride a bike as well as completing different obstacle courses. This change has been scheduled into each student's individualised timetable. Please see the front of your communication book for the changes and discuss this with your child.

Learning Journey

On Wednesday 6 September Farrer Primary School will be holding our annual Learning Journey morning from 8:30-10:00am. This is a wonderful opportunity to see what your child has been working on throughout the year in both the MAC and in different areas around the school. You will also have the opportunity to view your child's digital portfolio that has been worked on throughout the year.

Digital Technologies with Mrs Banwell

Year 3 and 4

Students in Year 3 and 4 will continue to develop their understanding that digital solutions meet personal, school or community needs. They will understand the strategies of computational thinking and that it is used to solve problems. Students will explore digital solutions and how they can be implemented using simple visual programs. They will continue their work with coding and be introduced to robotics through the use of DASH. Students will continue to learn about appropriate online behaviour protect themselves and others as they interact online for learning and communicating. We are looking forward to another exciting Term with lots of new learning in Digital Technologies.

Year 5 and 6

Students in Year 5 and 6 will continue to explore and explain how digital systems connect together and represent data, and create a maze game using the process and production skills of defining, designing, implementing and evaluating. Students will demonstrate their understanding on how digital systems use whole numbers to represent text and image data.

They will define data and functional requirements of a simple game and identify common features of games. Students will use a visual programming language to implement algorithms involving branching and iteration (repetition). Throughout the term they will have the chance to manage, create and communicate ideas online during collaborative projects including negotiating, providing feedback and developing plans to complete tasks and applying social, ethical and technical protocols. We are looking forward to another exciting Term with lots of new learning in Digital Technologies.

Kate Banwell

Japanese with Aby Sensei

Year 3 and 4

Our middle school classes have learnt a huge amount of Japanese already this year, including place names, days of the week, transport words and how to put it all together in a sentence to talk about going places. This term we add descriptive language as another building block in the sentence. As always, we will continue reading and writing the hiragana script.

Year 5 and 6

In our unit on neighbourhoods the students have already learnt place names, some sentences structures to talk about their neighbourhood and phrases to help conversations go along smoothly. This term we will be exploring neighbourhoods further – discussing our ideal neighbourhoods and learning how to give directions. Through all of this we will support students to speak and write with more detail and extended sentences. Ganbatte minasan!!

Sarah Aby

Assembly

This term the MAC will be hosting the week 8 assembly. A copy of your child's script will be sent home to practice. Each student will have their own part to say and contribute to the assembly. We hope to see everyone there!

Pegasus

Pegasus is an important and highly valued program for MAC students and remains this term. We will continue to leave between 9:45-10:00am and return just after 12:00 noon. Transport to and from Pegasus will continue to be by bus driven by Justine and Miss Carr.

Year Level Class Integration

An important aspect of our Farrer MAC model is the opportunity for MAC students to spend time with their year group peers through class integration. This will continue again this term and there are some changes to last term. Throughout some sessions, students are accompanied by a Learning Support Assistant (LSA) with whom they have a trusting relationship to their year level class and participate in a number of classroom activities. These include Japanese, Physical Education and the Environment Centre as well as general class work. A copy of your child's integration plan is in the front of your communication book.

Reminders

- Homework- If you would like homework sent home each week, please let us know. No new learning will be sent home, rather revision of what we are currently learning so that students can practise and experience success. Please see me if you have any concerns regarding this.
- The canteen is open Wednesday-Friday. We are continuing to work on our money skills. Thank you to everybody that sent a variety of coins to school with your child so they can transfer these skills from the classroom to real-life situations.
- Messages and communication throughout the school day can be made through the Front Office who will send the message down to the classroom. The number for the office is 02 6205 7911.
- Communication books- please fill these out and return daily. This information is very important. It helps to plan for the day ahead and enables us to make adjustments if required.

If at any time you have any questions or concerns, please arrange a time to see me and we can discuss.

Looking forward to a successful term 3!

Amy, Justine and Kerrie



Educational success for a socially and environmentally sustainable future

