



# FARRER PRIMARY SCHOOL COMMUNITY NEWS

*Farrer Primary School acknowledges the Ngunnawal People the traditional custodians of the land*



Term 1 Week 3

16 February 2017

## LEADERSHIP TEAM

Principal

Linda Heath

Deputy Principal

Michael Hatswell

Junior School Executive

Sarah Reece

Senior School Executive

Kate Banwell

Business Manager

Sharlot Holmes

## SCHOOL BOARD

Board Chair

Aaron Scolnik

## P & C

P&C President

Stacey Rippon

## PRINCIPAL'S MESSAGE

### INFORMATION SESSIONS AND COMMUNITY WELCOME BBQ TONIGHT!

We will be hosting INFORMATION SESSIONS and a Welcome BBQ from 5.00-6.00pm TONIGHT. Everyone is welcome and it will be a great chance to get to know teachers in our school and new members of our community. We will provide a sausage sizzle and drinks, all you have to do is turn up!

Preschool and Kindergarten:	3.10-3.30pm
Year 1 and Year 2:	3.40-4.00pm
Year 3 and Year 4:	4.10-4.30pm
Year 5 and Year 6:	4.35-5.00pm
Welcome BBQ:	5.00-6.00pm

### GET TO KNOW YOU INTERVIEWS

Parents please book in a time for your interview with your child's teacher at the information session tonight **or** call our front office to book in a time to speak with your child's teacher. We value your input to strengthen your child's learning experience at Farrer Primary School.

### HOUSE CAPTAINS 2017

William James Farrer was a leading Australian agronomist and plant breeder. His work resulted in significant improvements in both the quality and crop yields of Australia's national wheat harvest. The school's logo is a wheat sheaf and the sports houses are named after his most famous types of wheat, Glenwarri, Winglen and Bencubbin. Each of our students is allocated a house for their time at Farrer Primary. Students from years 1 to 6 will vote to elect a year 6 student to become their House Captain for the year. We look forward to hearing from the candidates and wish them luck.

### STUDENT INFORMATION CHECKLIST

A copy of your details has been sent home for you to please check and make any changes if necessary. We ask that you please return this note to school to enable us to update important information. Please check that phone numbers are up to date in order for us to contact you in case of an emergency.

***Educational success for a socially and environmentally sustainable future***

Lambrigg Street FARRER ACT | Phone: 6205 7911 | Fax: 6205 7913

email: [info@farrerps.act.edu.au](mailto:info@farrerps.act.edu.au) | [www.farrerps.act.edu.au](http://www.farrerps.act.edu.au)

Education and Training Directorate | ACT Government

## PRINCIPAL'S MESSAGE

### SUNSMART PRACTICES

As we have started the year with lots of sunshine and hot weather, we urge you to ensure your child has their hat and that they remember to apply sunscreen. We also encourage each child to have a water bottle and refill at the water station. If children do not have their hats they must remain in the shade on the silver seats, so please help them to remember their hat each day. Hats can be left at school to make this process easier. We have 5 air-conditioned areas in our school and an 'Extreme Temperature' plan for these high temperature days.

### NAPLAN ONLINE

In May of every year, students in years 3, 5, 7 and 9 take part in the National Assessment Program - Literacy and Numeracy (NAPLAN). NAPLAN was first introduced in 2008 and has become a routine part of the school calendar in Australia. NAPLAN, which is part of the National Assessment Program (NAP), is how governments, education authorities and schools can determine whether young Australians are reaching important educational goals. ACARA is working towards moving NAPLAN online. The aim is for students to complete NAPLAN tests using a computer or another electronic device, such as a tablet. The Australian Government remains committed to a national approach to online assessment, including delivering NAPLAN online. NAPLAN will continue to be paper-based for 2016. Moving NAPLAN online brings many new opportunities for students and teachers that are often limited or not possible with paper-based tests.

For more information go to: [www.nap.edu.au/home](http://www.nap.edu.au/home)

### BEFORE AND AFTER SCHOOL SAFETY

Just a reminder for the safety of all in our school community, students are not to play on equipment before and after school unless an adult is supervising. The oval and equipment will be in use during terms 1 and 4 only as during winter they become too slippery to use in the mornings. Riding bikes or scooters through the school grounds can be dangerous so we ask all students to walk bikes through the school grounds to the bike rack. The bike rack is locked during the day and opened just before 3pm. Please take care and watch out for students when driving around the school and in our carparks. A reminder to slow down at our children's crossings and avoid parking illegally.

### KANGAROOS

As many of you are aware, Kangaroos regularly visit the community oval. There are times where they will come through the school grounds. To improve the safety of students and community members we have developed a process where a whistle will be blown to alert everyone to move quickly to the edge of the school buildings. This will hopefully give the kangaroos an opportunity to move on. Please remind your child not to chase or aggravate the Kangaroos.

### STUDENTS WITH DISABILITY SURVEY

The Education Directorate is currently undertaking an evaluation of support for students with disability in Canberra public schools. To inform this work we are seeking a wide variety of views on how we best support both students and schools. The Directorate is consulting with students, families, school staff, peak bodies and leading practitioners to ensure a wide variety of views are considered. We would like to invite the Canberra community to contribute to the review process by completing a short survey or providing a written submission. Information on how to contribute is at [www.education.act.gov.au/school\\_education/students-with-disability-review](http://www.education.act.gov.au/school_education/students-with-disability-review) This is an important review and your contribution is greatly appreciated.

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## PRINCIPAL'S MESSAGE

### FOOD FOR THOUGHT

During the holidays I came across an online article in the *Business Insider Australia*. It enabled me to reflect on our job as educators about preparing our students for the future work force. This year we introduce our Digital Technologies program for all Farrer students which focuses on creativity and innovation. A snapshot of the article below outlines some of the possible future professions for our students.

Here are nine jobs that will likely be available in 2030, according to the article:

1. **Tele-surgeon:** These surgeons operate on people remotely with robotic tools instead of human hands
2. **Nostalgist:** Nostalgists are interior designers specializing in recreating memories for retired people. The elderly of 2030 who don't want to reside in a typical "retirement village" will have the luxury of living in a space inspired by their favourite decade or place.
3. **Re-wilder:** These professionals were formally called "farmers." The role of the rewilders, however, is not to raise food crops, but rather to undo environmental damage to the countryside caused by people, factories, cars, etc.
4. **Simplicity expert:** The simplicity experts of 2030 are interested in looking at how businesses can simplify and streamline their operations. For instance, they can reduce 15 administrative steps to three, or four interviews to one, or three days of work to a half hour.
5. **Garbage designer:** Garbage designers find creative ways to turn the by-products of the manufacturing process into high-quality materials for making another entirely separate product.
6. **Robot counselor:** In 2030, robots will play a greater part in providing home care and services than they do today. The robot counselor will be a resource for picking the right bot for a family, by observing how the family interacts and identifying their needs and lifestyle.
7. **Healthcare navigator:** These professionals teach patients and their loved ones about the ins and outs of a complicated medical system. The navigator also helps people to manage their contact with the medical system with the least amount of stress and delay.
8. **Solar technology specialist:** These specialists may own land where they manage a large spread of solar grids, to sell the harvested power to stations and other communities — or they may work as consultants in cities and other urban spaces, helping building owners to design, build, and maintain solar panels.
9. **Aquaponic fish farmer:** In 2030, populations of wild fish are disappearing — so new production methods like aquaponics will step in to replace fish that we can no longer catch in the wild. Aquaponics combines fish farming with gardening, where plants grow over water to cover its surface, while fish live below. The plants return oxygen to the water, and the fish produce waste that provides fertiliser for the plants.

[www.businessinsider.com.au/bizarre-jobs-well-see-by-2030-2014-5](http://www.businessinsider.com.au/bizarre-jobs-well-see-by-2030-2014-5)

### QUALITY WORK

One of the many highlights of the fortnight has been having conversations and sharing the learning with students across the school in classrooms, on the playground and in the principal's office.

I would like to acknowledge and congratulate the following students on their quality work this fortnight;

KP - Estela, Zachary, Kyla for excellent journal writing

MAC - Lachlan for wonderful maths work

3T - Cho Cho and Saba for excellent research

3T - Sorwat for great writing

3T - Pat for fantastic reading comprehension

2M - Hunter for great work in mathematics

Have a great week!

*Linda Heath*

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## IMPORTANT DATES TO REMEMBER

Date	Event	Communication
16 February	PIPS for Kindergarten	Note
16 February	Information Sessions & Welcome BBQ	Newsletter/App
20 - 23 February	Get to Know Your Child Interviews	Newsletter/App
22 February	Think U Know Cybersafety Forum	Newsletter/App
2 - 3 March	Year 3 & 4 Camp	Note
8 - 10 March	Year 5 & 6 Camp	Note

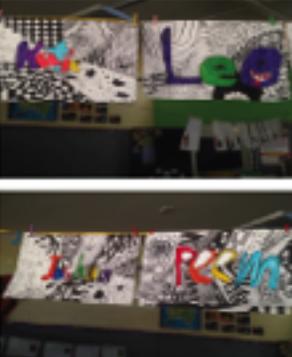
## LEARNING, TEACHING AND STUDENT ENGAGEMENT

### What's Happening in Year 4?

Wow, we can't believe it's week three already! Year 4 have been hard at work learning about Rules and Laws, Values and Beliefs and Geography.

We have been investigating data in tables and graphs and learning routines for reading and spelling.

It's been a great start to Term 1 and we can't wait for Camp in Week 5!

<p>During fitness, we have been focusing on throwing and catching skills and team-work.</p> 	<p>We have been creating Zentangling art works.</p> 	
 <p>We wrote about ourselves and our top 10 list of 'Favourites'.</p>	<p>We became Super Heroes in Training!</p> 	

## DIGITAL TECHNOLOGIES @ FARRER PRIMARY SCHOOL

2017 sees the exciting introduction of Digital Technologies across the school from Kindergarten to Year 6. In Digital Technologies we aim to develop the knowledge, understanding and skills to ensure that, individually and collaboratively, students:

- investigate, design, plan, manage, create and evaluate solutions
- are creative, innovative and enterprising when using traditional, contemporary and emerging technologies, and understand how technologies have developed over time
- make informed and ethical decisions about the role, impact and use of technologies in the economy, environment and society for a sustainable future
- engage confidently with and responsibly select and manipulate appropriate technologies - materials, data, systems, components, tools and equipment - when designing and creating solutions
- critique, analyse and evaluate problems, needs or opportunities to identify and create solutions.

Kate Banwell.





**Students in year 5 and 6 participated in the ThinkUKnow program yesterday.** ThinkUKnow Australia is a cyber safety education program that educates students of how people are using technology, the challenges they may face online and how to help them overcome these in a safe and ethical way.

The presentation was delivered by a local law enforcement member and an industry volunteer. The presentation covered issues relating to children and young peoples' privacy and security online, their relationships with other users and their online reputation. Students were provided an insight into the devices young people are using, as well as the popular websites, apps and social networking sites they're accessing.

This was a fantastic opportunity for students to learn more about the online environment and how they can keep themselves safe and be responsible users of technology.



**Farrer Primary school will be hosting a ThinkUKnow presentation on Wednesday 22 February and all parents, carers and teachers are encouraged to attend.**

**When:** Wednesday 22 February

**Time:** 6pm

**Where:** School Hall

**RSVP:** [info@farrerps.act.edu.au](mailto:info@farrerps.act.edu.au)

For more information, you can visit [www.thinkuknow.org.au](http://www.thinkuknow.org.au)

## ENVIRONMENT CENTRE NEWS

I would like to acknowledge our new year 6 Green Team for 2017. Thank you to the following students for volunteering for this important role: Alyssa, Will M, Natalie, Fraser, Lauren, Shiori, Molly, Imogen, Sophia, Olivia, Maheen, Emma, Hiba, Haku, Talia, Malcolm, Will G and Aiden.

Our gardens continue to grow well, even in the hot weather. We have been inundated with cucumbers and our tomatoes are just starting to ripen. The year 6 Green Team students have begun the year well, showing commitment and a strong work ethic in looking after our plants, animals and school environment.

An integral part of our care of our gardens are our wonderful parents who come in on Wednesday mornings, every second week, to help with weeding, planting and watering. Many of these parents are of older students in our school and we are keen to recruit some new families. If you have time on a Wednesday morning, please contact me and I will put you in contact with this social group of parents. It is as great way to volunteer at our school and to meet members of our school community. Younger siblings are welcome and green thumbs are unnecessary!

Finally I would like to say how much I have enjoyed catching up with the students again. It is great to see so many enthusiastic faces and hear the cheers when I come to collect them for science. It is a pleasure to teach such enthusiastic and motivated children!

Mrs Elliot

## CHRISTIAN EDUCATION IN SCHOOL (CEIS) TERM 1

### Term 1 - Easter Extravaganza

**This term students will be asked to work through different puzzles and challenges to piece together an unusual plan and discover why Christians celebrate Easter.**



Christian Education In Schools (CEIS) occurs because parents request it for their children, under ACT legislation. Sessions are coordinated by the CEIS project, using approved resources and volunteers. If you would like to add your child to the existing attendance list print off the section below and return it to the school or go to [www.ceis.org.au](http://www.ceis.org.au)/yes

**PLEASE RETURN THIS SECTION TO THE SCHOOL TO ADD YOUR CHILD TO THE EXISTING LIST**

**YES, I request that my child/ren listed below participate in the CEIS sessions offered at school.**

**Child:** \_\_\_\_\_ **Parent name:** \_\_\_\_\_

**Child:** \_\_\_\_\_ **Parent signature:** \_\_\_\_\_

## NEWS FROM THE P & C

The P&C welcome back teachers, staff, students and old and new families to a beautiful hot, then cool, then balmy Canberra term 1 and hope you all had a lovely break.

One of the first things we're keen on is to keep the community up-to-date and engaged with the P&C – so we are planning to use the Skoolbag app more actively, a community Facebook page Friends of Farrer Primary, and via email through our own P&C address, [pandcfarrer@gmail.com](mailto:pandcfarrer@gmail.com) and creating a parent/carer email list. A form was uploaded to the Skoolbag app last week and is also attached to the newsletter for you to fill in and return. As mentioned, we are also looking to use 'parent reps' to facilitate your own networks, and for coordinating parents on a class basis – for example – rostering parent support for the swimming carnival, or being responsible for snags at the disco etc etc. So we invite you to be a representative parent / carer to be the conduit for P&C happenings. Please let us know on the form or at [pandcfarrer@gmail.com](mailto:pandcfarrer@gmail.com) if you would like to nominate as a representative—it's a great way to use your existing networks or to create a new one! We love new ideas and new faces and your role can be as little or as big as you like. Thanks to those that have already sent in forms And if you provided your details last year – just send us an email with details of your child/children's' new class and we'll update it.

**SAVE THE DATE;** the next P&C meeting, including the AGM, will be held from 6.00 to 7.30 pm on Monday 6 March in the school meeting room (just through the main sliding doors). Everyone is invited to come along for an update on school happenings, to chat about things at the school that interest you, to volunteer to help out on a task, or to nominate for a more formal role on the P&C for 2017. The AGM is an important event, but don't be put off – it's also a great time to get to know the P&C– you'll hear a recap of our achievements over the past 12 months and see what the P&C does. It is also the opportunity to re-fresh the Committee and we would like to encourage parents and community members with enthusiasm and fresh ideas to attend and nominate. See details below for more information, but feel free to contact us if you'd like to discuss any aspect of the roles.

Please be advised that the Annual General Meeting of the Farrer P&C will be held on from 6.00 to 7.30 pm on Monday 6 March

The business of an annual general meeting is -

- (a) to confirm the minutes of the last annual general meeting;
- (b) to receive reports on activities;
- (c) to elect members of the Committee, including office-bearers; and
- (d) to receive and consider the statement of accounts.

Nominations of candidates for election as office-bearers of the Association or as ordinary Committee members -

- (a) may be made in writing; or
- (b) may be made orally to the returning officer (the School Principal), prior to the closing of nominations at the annual general meeting.
- (c) the election shall be conducted in such a manner as the returning officer shall determine with the consent of a majority of members present at the annual general meeting.

## NEWS FROM THE P & C

What does each member do?

### **President**

- provides leadership
- chairs all general and executive committee meetings of the association.
- acts as a spokesperson for the association
- reports to Parents and Citizens Association meetings about the activities of the P&C
- supervises the functions of other office bearers
- ensures adequate and efficient communication exists between the members of the association and the members of the school board
- encouraging parents to participate.

### **Vice President**

- Steps into the role of the President should they be unavailable and undertakes tasks to reduce the workload of the President.

The Vice President needs to:

- be familiar with the operation of the P&C
- be acquainted with the duties of President
- understand meeting rules and procedure

### **Secretary**

- draws up, in consultation with President, the meeting agendas
- keeps full and correct Minutes of the P&C's proceedings
- acts upon decisions as directed by the meeting
- attends to the correspondence of the association
- looks after the association's documents
- maintains a register of financial and ex-officio members if applicable.

### **Treasurer**

- responsible for all funds received and expended by the association
- prepares regular reports to P&C meetings
- holds ultimate responsibility for all funds, including all subcommittee accounts.

### **Council Delegate**

- relays information between Council and your P&C and community
- represents the views of your school community and P&C to Council
- reports back to the P&C association from Council meetings
- gathers information for policy submissions.

### **The Public Officer**

- Is the point of contact between the association and the ACT Registrar General's office.
- Must be a resident of the ACT and over 18 years of age.

### **Ordinary Committee Members**

- means a member of the Committee who is not an office-bearer of the Association

Kind regards

Farrer Primary School P&C Committee

## NEWS FROM THE KIDS KITCHEN



### SMOOTHIE FLAVOUR

Wk 3 Strawberry & Mango - Wk 4 Pineapple & Banana

### WEEKLY SPECIALS ON SCHOOL24

Thursday – Fried rice with chicken (halal), egg and vegetables (low-sodium soy) \$4.50

Friday - Chicken fillet burger (with lettuce and mayonnaise on a seeded hamburger bun) \$5.00

### ONLINE ORDERING

To set up an account go to [www.school24.com.au](http://www.school24.com.au) and follow the prompts. Our school ID is 25128963. The system requires a pre-payment before orders can be made. Your account can be topped up by cash (collection tin in front office), direct debit (2 working days for clearance) or credit card (instant). School24 have worked very hard to keep fees very reasonable. To avoid busy times when ordering (eg Friday 8-8.30am) please try and place order the night before or when you first wake up. Remember School24 is OPEN 24/7.

### THANKYOU

Thanks to the Wheelhouse-Buchanan (KL) family for donating a HUGE bag of dried pasta, popcorn and sugar for our canteen. What an amazing community we have here at Farrer! Thanks also to Michelle (Kindy parent) for helping the canteen last week, it was wonderful to meet you.

**Donations are welcome anytime as this really helps us stay afloat.**

**For the month of February we'd like to ask for donations of paper napkins for the canteen.**

**They are available at Woolworths, Aldi or Coles for \$1 (100) a packet**

**They can be left at the front office or just leave them on the canteen counter. Thanks for helping!**

See you in the kitchen, Marnie Boreham-Smith and Gemma Spain

Mobile: 0418 196 529

Phone: 6205 7919

Email: [thekidskitchenfarrer@gmail.com](mailto:thekidskitchenfarrer@gmail.com) Online ordering: [www.school24.com.au](http://www.school24.com.au)

Hours: Wednesday to Friday (lunch & recess) School ID: 25128963 (this is required when setting up a new account)

## SCHOLASTIC BOOK CLUB

A friendly reminder to all families wishing to order from the latest Scholastic Book Club catalogue that orders are due by this Friday 17th February. Orders can be returned to their class teacher or the Front Office.

## COMMUNITY NEWS

Showtime in the City brings the best of the ActewAGL Royal Canberra Show to the city centre, with snow cones, popcorn, showbags and a petting zoo all on offer between 10 and 11 February, in Petrie Plaza.

This free event showcases the family-fun atmosphere away from the showground in one of Canberra's most accessible spaces, as part of the Government's commitment to bring our city to life through the City Action Plan.



**Tickets to the ActewAGL Royal Canberra Show will be available for sale at a ticket booth both days. Showtime in the City will take place in Petrie Plaza 10 (4pm-9.30pm) and 11 February (10am-4pm).**

### Torrens Community Yoga

Yoga For Every Body

Special offer:

Bring this voucher and have  
30 days unlimited yoga for \$30



Email: [torrenscommunityyoga@outlook.com.au](mailto:torrenscommunityyoga@outlook.com.au)



**BELSOUTH**  
Online registrations are now open  
Belsouth cater for all ages from 5 yrs to adults

- Get Fit
- Have Fun
- Make Friends

Go online and register today at

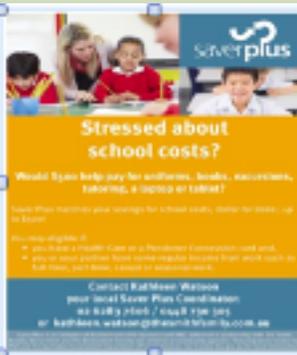
[belsouthfootball.club](http://belsouthfootball.club)



### Come and play Rugby with Royals Junior Rugby in 2017

Royals Junior Rugby club caters for players from under 7s up to under 18s. We encourage both boys and girls to play with the club. Trainings for the club are on at 4.30 to 5.30 on Thursdays at Rivett Oval. The first training will be on Thursday the 2nd of March. The first games start in early May, with games being on Saturdays. The cost is \$150 per season, with family discounts available. Any new players that sign up will receive a free football.

Come and visit the Royals junior rugby stall at the Brumbies meet the players day from 10.30am to Midday on Saturday the 18 of February and sign up or find out more details about the club.



**Saver Plus** is a free financial education program delivered by The Smith Family that can help families on lower-incomes pay for school costs like books, uniforms, laptops, and excursions, by matching their savings, dollar for dollar, up to \$500. To find out more about Saver Plus visit

<https://www.thesmithfamily.com.au/programs/financial/saver-plus> or contact the ACT Saver Plus Coordinator, Kathleen Watson, on 0448 730 305 or [kathleen.watson@thesmithfamily.com.au](mailto:kathleen.watson@thesmithfamily.com.au).

Saver Plus is an initiative of Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Berry Street and The Benevolent Society and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.dss.gov.au](http://www.dss.gov.au) for more information.



## About the School Parents and Citizens Association (P&C) and communicating with you by email

The Farrer School P&C is a great place for families with students to meet others, join in a range of community activities and even get support from other parents at times. We aim to keep it a friendly, community-oriented atmosphere where everyone is welcome.

ALL parents and carers of children at the school are eligible members of the P&C and are encouraged to be involved.

The role of the P&C includes helping people come together, making suggestions to/asking questions of the Principal, getting to know each other, feeling that you can contribute to the school & having fun during this precious time of your child's life. The more members we have actively participating in the P&C association the better we can achieve our objectives.

Please consider coming along to a P&C meeting and getting involved – it's a great way to meet new people and really contribute to your child's school experience.

It is essential that we have an accurate and up to date email contact list of parents. Opting for PC email is great way to engage with activities, issues and useful information for parents in your school even if you can't make it to meetings.

We also invite you to be a representative parent / carer for your child's class – the parent rep will be the conduit and help coordinate P&C happenings with parents in that class.

So please complete and sign the below form and return it to the school or to the P&C. Your email address will be kept confidential and only used for authorised P&C/school communication purposes.

Name: \_\_\_\_\_

Email address 1: \_\_\_\_\_

Email address 2: \_\_\_\_\_

I have a child/children in class: \_\_\_\_\_

YES I'm interested in being a class parent representative for class \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Please return to the School Reception or send to the P&C at [pandcfarrer@gmail.com](mailto:pandcfarrer@gmail.com)

Many thanks