

## Mathematics

A hands-on approach to numeracy learning is continued in our classrooms this term. Differentiated maths groups will continue on Tuesdays, Wednesdays and Fridays covering number strands. Measurement, Geometry and Data strands are taught in regular class groups.

The concepts that we will be covering this term include:

### Number

- Numbers to 20 and Place Value
- Ordinal Numbers
- Comparing Quantities/Equality
- Addition – counting on strategy

### Measurement and Geometry

- Position in space
- Position of number
- Area



# Farrer Primary Kindergarten

## Term 3 2018

Teachers: Jessica Pickering and Hannah Brydie-Watson

Welcome back to term 3! We have a very busy term ahead with some exciting events for students. Kindergarten will participate in their first Book Week parade in Week 5 and we will be going on an excursion to the National Zoo and Aquarium which is aligned with our biology unit relating to the needs of living things.

## English

### Reading, Writing, Listening, Speaking and Viewing.



The English curriculum will continue to expose the children to a wide range of activities. Students will engage in regular independent, shared, modelled and guided reading experiences. We will continue to focus on letter recognition, sounds, sentence construction, reading, the Jolly Phonics program and through exploring a range of texts. Recognising and reading high frequency words, referred to as Magic 100 words will continue through word work activities and homework practise.

## Music

This term, the students in Kindergarten will develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion. They will practise a repertoire of chants, songs and rhymes. The students will have the opportunity to create their own compositions. They will show their response to music with drawing, colouring and class discussions.

Fran Blencowe



## Design Technology

This semester students will participate in the design, make and appraise process to create a design following a simple brief. Design Technology will also be taught in STEM lessons in Term 4.

## Geography

Kindergarten students will be exploring and describing familiar places and why some places are special to different people. We will be looking at how homes are different around the world and why. We will also explore and recognise where places are on globes and maps and even practise drawing our own simple maps using the 'birds eye view' technique.

## Biology – Australian Animals

Throughout the term students will be looking at survival needs across the curriculum in our unit of inquiry. This will include exploring the needs of a variety of Australian animals. Students will investigate and compare the needs of different living things. There will be a focus on classifying Australian animals and their unique characteristics and needs. Students will investigate animal habitats, how they meet animals' needs and how they can be protected. Students will also explore Aboriginal and Torres Strait Islander people's connections to animals and the land.



## Science

This term in Science, Kindergarten will be focusing on a Chemistry investigation titled, 'What's it made of?' Through this unit of work, students will participate in hands-on activities, exploring what things are made from and the properties of the materials that are used to make them. Students will develop skills of observing, describing, comparing and communicating.

Kat Newton



## Health/P.E.

Students continue to participate in Gross Motor sessions on a Friday. Fundamental motor skills practised this term include: throwing, catching, bouncing, balancing, jumping, kicking, leaping and skipping. We continue social and emotional learning through The Friendly Schools Plus values program and incidental conversations when issues arise. This semester students will also participate in a Fire Education program.





# Kindergarten Timetable

Term 3, 2018



	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
9:00 - 9:15	Class Roll/ Organisation	Class Roll/ Organisation	Class Roll/ Organisation	Class Roll/ Organisation	Class Roll/ Organisation
9:15 - 10:00	KBW- Music KP- Literacy	<b>Literacy</b> Jolly Phonics, reading, writing, Magic 100 Words	<b>Literacy</b> Jolly Phonics, reading, writing, Magic 100 Words	<b>Literacy</b> Jolly Phonics, reading, writing, Magic 100 Words	10:00-11:00 KBW- Literacy
10:00 - 11:00  *10am Fruit Break		*Brain break/fitness			KP- Science 11:00- 12:00 Gross Motor
<b>Lunch</b> 11:00-12:00					
12:00 - 12:45	Integrated Inquiry	Maths Groups (Number)	Maths Groups (Number)	Class Maths	Maths Groups (Number)
12:45 - 1:30	Integrated Inquiry	Class Maths	KBW-Library P.E/Arts	KP- Library P.E/Arts	S.E.L's
<b>Recess</b> 1:30-2:00					
2:00 - 2:30	* Relaxation	Integrated Inquiry	KBW- Science KP- Music	Assembly/ Buddies with Yr 4	Finishing off/ Cooperative Play
2:30 - 3:00	P.E/Health				Mystery Reader
<b>After school</b>		Team meeting	Staff meeting		