



William James
Farrer (1845-1906)
Pioneer of scientific
wheat breeding



ACT
Government
Education

FARRER PRIMARY SCHOOL

Lambrigg Street, Farrer ACT 2607
phone: (02) 6205 7911

fax: (02) 6205 7913

Email: info@farrerps.act.edu.au

Preschool: farrer.preschool@ed.act.edu.au

Preschool phone: 02 6205 7987

www.farrerps.act.edu.au

Principal: Linda Heath



Year One Overview - Term 3 20



Dear Families and Friends,

Welcome to Term 3 at Farrer! We look forward to another busy term. Thank you for your support last term. The students really enjoyed our 'Dinosaur' inquiry. This term we will spend the first few weeks concluding our 'Dinosaur' inquiry, which will incorporate our assembly. Then we will begin investigating our new inquiry 'Places and Spaces' which is Geography based.

English

Our daily literacy block will continue to focus on reading, writing and spelling, speaking, viewing and listening.

Students will have the opportunity this term to develop an understanding of procedural texts. They will continue to build on their recount skills. Students will be encouraged to use correct punctuation and grammar in their writing to help structure their sentences.

Students will read a variety of texts; participate in activities such as independent reading, reading with and to teachers and working in guided reading groups.

The students' knowledge and understanding of sight words and letter patterns will continue to be developed. The grammar to be introduced includes: nouns, adjectives, verbs, adverbs and plurals.

Mathematics

Our mathematics program supports students in developing and applying a range of strategies to solve problems. Where appropriate we will use real-life learning experiences and hands-on activities to further engage our learners. Our focus this term will be on telling the time to the hour and half-hour and the measurement of mass, capacity and area.

Maths groups will continue with the focus being on Number; incorporating fractions, multiplication and money.

Integrated Unit

Our integrated inquiry this term will be from the *Geography* curriculum, titled **Places and Spaces**. Through this inquiry the students will be investigating natural, constructed and managed environments as well as looking at Canberra and how it has changed over time.

Physical Education

During term 3 students will continue to develop and use a range of personal and social skills when working with others. They will apply their expanding skill set to basic and more layered games. Students will be developing their coordination and cardiovascular strength through skipping skills. This will include our 'Jump Off' scheduled for the end of term through the Jump Rope for Heart Challenge. Gross motor sessions will continue on a weekly basis.

Science & Sustainability

The Year 1s will be starting a Physics unit this term. They will be learning how we use light and sound to make sense of our world. Students will be introduced to the concept of light and sound energy, how light and sounds are made and how they travel. As part of this inquiry we will be exploring the structure of eyes and ears and why they work. All classes will also be participating in preparation for our Spring planting in our Environment Centre gardens.

Kate Elliot

Japanese

"Asobimashou!" Let's play!! This unit is not just fun and games (though that is definitely part of it). We will look at modern and traditional toys from Japan and learn some sentence structures to talk about them. We will keep learning about the writing scripts and will expand the number of sight words to read and write.

Aby Sensei

The Arts

Year 1 students will be taking part in dance and media arts this term. 1NR and 1C will work together to develop their skills in this area. Students will learn to work cooperatively in groups towards an end goal in these areas of the curriculum.

Digital Technologies

Students in Year 1 will investigate how digital systems improve meaning. They will have the opportunity to recognise and explore patterns in data. Students will begin to develop their understanding of a range of information systems, their purposes and the needs they meet. They will begin to understand that an algorithm is a sequence of steps and explore and follow a range of algorithms. Coding was introduced to students last term and we will continue to explore the world of coding with the use of BEE BOTS. Students will continue to learn about appropriate online behaviour to protect themselves and others as they interact online for learning and communicating. We are looking forward to another exciting term with lots of new learning in Digital Technologies.

Kate Banwell

Homework

All students will receive their **homework**, which will include their spelling, maths, daily reading practice and **news**. Our aim is to use homework tasks to reinforce work that is covered at school. Mathletics, Spellodrome and Reading Eggs will form part of the homework tasks. Please let your class teacher know if you would rather your child opted out this term.

Library

Library day for **1NR** and **1C** is on **Tuesday**. Please ensure that your child brings their library books to school each week in a library bag ready for borrowing. Year 1 students are allowed to borrow up to four books.

Events in Term 3

Book Fair - Week 4

Book Week - Week 6
Walkathon - Week 6
Learning Journey - Wednesday Week 8 (8.30-10.00)
Jump Rope for Heart - Week 9

Wishing everyone a happy and successful term!
Alison Reid, Kathryn Newton and Danielle Couzens