

Mathematics

Students will be placed in needs-based mathematics groups for the area of number. Other areas of maths will be taught in class groups. Mathematics in the early years of schooling uses concrete materials or is 'hands on', giving children an opportunity to fully understand each concept before they are required to work in an abstract manner.

Focus areas this term will be:

Number

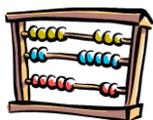
- Numbers to 10 and Place Value
- The addition concept
- Patterns
- Money

Measurement

- Time

Geometry

- 2D shapes



Environment Centre/Science:

Ms Newton

This term Kindergarten's focus will be on Earth and Space Sciences. Students will investigate how daily and seasonal changes in our environment can affect our everyday lives. They will use their senses to observe the weather and learn that we can record our observations about the weather using symbols. Focus questions will include:

- What is weather?
- What are the different types of weather?
- What kind of weather do we have?
- Why do people want to know about weather?
- What can we do if the weather changes?
- How does the weather affect us and other living things?
- How can we find out about the weather?



Farrer Primary Kindergarten Term 1 2019

Teachers: Jessica Pickering and Hannah Brydie-Watson

Welcome to the new school year at Farrer Primary School, Ellyard and Kindergarten! We are looking forward to a very exciting, busy and engaging year. Our aim in Kindergarten is to provide a positive, caring, student centred and educationally stimulating learning environment. Students will continue to have a range of opportunities to build and develop positive social skills and will be encouraged to take calculated risks to become independent learners and thinkers.

History

This term the main focus will be settling students into the everyday routines of Kindergarten and building social skills. Some focus areas include informing the students of core values and the Farrer Primary School culture, creating a friendly and respectful environment for all students. Some questions we aim to answer include:

- What am I like?
- What are others like?
- What makes us similar/different?
- What makes a family?
- What is my history and how do I know?



Music

Ms Blencowe

This term, the students in Kindergarten will develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using their voice, movement and body percussion. They will practise a repertoire of chants, songs and rhymes. The students will have the opportunity to create their own simple compositions and they will show their response to music by drawing, colouring and class discussions.

Library

KBW visits the Library on Tuesday

KP visits the Library on Thursday

Don't forget your library bag!



English



Reading, Writing, Listening, Speaking and Viewing

We will be using the Jolly phonics program, which focuses on sounds, letter recognition and letter formation, reading, writing, spelling and sentence construction. Sounds are introduced in sets; with one sound each day for six days and then one or two revision days before the next set begin. The students begin blending words to read and segmenting them to write from the first set. We use big books and picture books to explore and consolidate literacy learning. We will communicate with you the sound we do via a book that needs to come back to school the next day.

We want reading to be a positive and successful experience for everyone. Later this term, children will begin taking home books for home reading.

Kindergarten students will also bring home sets of high frequency words to learn. We call these the Magic 100 Words. As children learn to read the words they will progress through series of colours. These words make up on average, one half of the words used in reading.

Children will be engaging in the "Write on" program. This program incorporates all motor skills from Gross motor (large muscle skills such as rolling) to fine motor (small muscle skills such as writing) in a specific order. Write On helps develop core body awareness and strength, hand strength, pencil grip and control.

Health/P.E.



Our fundamental motor skills this term include: throwing, catching, balance and coordination. Our values program covers the Friendly Schools Plus framework. Some topics covered this term include feelings, why we are special and being a good friend. Junior School Gross motor program is on a Friday. We also play a variety of games to focus on following rules and practise being a good sportsman.